# Grade 10 

Math Excellence Program


## Grade 10

## Numbers - Number Theory: 8-10 Classes

Students review natural numbers, whole numbers, integers. prime and composite numbers and prime factorization. They review and solve problems on HCF and LCM. Students review irrational and rational numbers, their decimal expansions, and properties. Students explore real numbers, and perform arithmetic operations on them. They review the number line for representing
 numbers, and practise plotting rational numbers on the number line. Students find square roots and cube roots of numbers, and learn how to estimate these roots.
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\begin{array}{l}\quad \begin{array}{l}\text { Numbers - Ratios, Rates and Proportions: 6-10 Classes }\end{array}
$$ <br>
Proportions <br>
Students are introduced to ratios. They learn about <br>
equivalent ratios and solve problems on ratio. They <br>
explore rates and unit prices and solve problems involving <br>
these. Students solve direct application problems and <br>

word problems on proportions. Students solve word\end{array}\right\}\)| problems on scale drawings. Students estimate |
| :--- |
| population size using proportions and solve word |
| problems involving proportions where proportion is |
| scaled down. |

## Numbers - Percent: 5-8 Classes

Students learn percent, representing a percent, and conversion between percents, fractions and decimals. They learn how to solve percent equations, and multi-step problems with percents. They compute percent of increase, percent of decrease and solve percent of change word problems. Students understand how to relate percent to taxes, tips, discounts and mark-ups, and apply
 percent to compute these.

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## Numbers - Measurement: 6-8 Classes

Students learn about the metric and imperial systems of measurement, and how to convert from one to another. They learn to find the unit price and perform unit conversions of different quantities, and conversions involving squares and cubes when finding area and volume. They determine which measurement is the most precise, and learn about the greatest possible error. They find the minimum and maximum possible area and volume of objects taking percent error into account.


#### Abstract

Algebra - Linear Equations And Linear Functions: 18-20 Classes Students review how to write variable expressions, how to simplify, work with and solve variable expressions in one variable. They explore linear equations, graph linear equations in 2 variables, identify and solve them. They find the slope of a graph, and learn about the slope intercept, point-slope and standard forms of a linear equation, and graph an equation in these forms. Students write the equations of horizontal and vertical lines, and graph them. They  learn the distance, section and midpoint formulae, and solve problems based on these formulae, such as finding area of triangle and co-ordinates of a centroid.




## Algebra - Problem Solving: 6-8 Classes

Students learn how to solve word problems about money, consecutive integers, distance, speed, weighted averages, and exponential growth and decay.

## Algebra - Single-Variable Linear Inequalities: 5-7 Classes

Students learn how to represent linear inequalities on the number line and graphs. Students understand how to graph and solve one-step and two-step linear inequalities, and how to solve compound inequalities involving multiple conditions.


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#### Abstract

Algebra - Simultaneous Equations: 5-8 Classes Students explore a pair of linear equations in 2 variables. They learn to frame pairs of equations from given word problems and solve these equations using the methods of : Graphing, Substitution, Elimination, and Cross Multiplication.


## Algebra - Relations And Functions: 9-12 Classes

Students define relations, and convert between tables, graphs, mappings, and lists of points. They understand the domain and range of relations. Students define functions, identify independent and dependent variables in functions, and identify functions using vertical line test. They interpret function graphs and tables. Students add, subtract and multiply functions, interpret the rate of
 change in tables and graphs, and solve word problems.


## Algebra - Direct And Inverse Variation: 6-8 Classes

Students are introduced to Direct and Inverse Proportions. They learn how to identify proportional relationships from tables, graphs and equations, how to complete a table and graph a proportional relationship. Students interpret tables and graphs to find the constant of proportionality, and write equations for proportional relationships.

## Algebra - Indices: 6-8 Classes

Students explore indices and solve equations with variable indices. They evaluate indices which are powers of ten, indices with decimal and fractional bases, and negative indices. Students perform the operations of multiplication and division with indices, according to the power rule. They learn how to evaluate expressions using properties of indices, and identify equivalent expressions involving
 indices.

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Algebra - Sequences: $\mathbf{8 - 1 0}$ Classes
Students learn about the arithmetic and geometric sequences.
Students learn how to find the general term in these sequences, and how to calculate the sum of an arithmetic series and the sum of a geometric series. Students understand what is an infinite geometric series, and learn how to find its sum, using sigma notation. They learn how to find the arithmetic and geometric means, and sequences of squares and cubes. They also learn about Fibonacci-type sequences.

## Algebra - Standard Form And Exponential Functions: 6-8 Classes

Students learn to represent numbers in standard form, and convert between ordinary numbers and standard form. Students understand how to define Exponential functions, how to evaluate and graph exponential functions. Students also review compound interest, and solve word problems


## Algebra - Polynomials: 7-10 Classes

Students learn the characteristics of polynomials. They learn
 how to determine the degree of a polynomial, how to add, subtract, multiply, and divide polynomials using various methods and techniques. They factor polynomials using different methods. Students learn how polynomials are used in various real-world applications, such as in calculating areas and volumes, and in modeling and analyzing data.

## Algebra - Quadratic Equations: 8-10 Classes

Students explore quadratic equations and solve them by using various methods, such as factoring, completing the square, and the quadratic formula. Students learn how to find the nature of the roots of a quadratic equation.

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## Algebra - Rational Functions/Expressions And Logic: 7-10 Classes

## Negation <br> Truth Table

| $\mathbf{P}$ | $\sim \mathbf{P}$ |
| :---: | :---: |
| $\mathbf{T}$ | $\mathbf{F}$ |
| $\mathbf{F}$ | $\mathbf{T}$ |

Students learn about rational functions, asymptotes and excluded values. They simplify complex fractions. and rational expressions by performing arithmetic operations on them.
Students learn how to reason for identifying hypotheses and making conclusions. They construct truth tables and use them for reasoning. Students learn how to apply conditionals for logical conclusions.

Geometry - Points, Lines, Line Segments, And<br>Planes: 5-7 Classes<br>Perpendicular Bisector

Students review definitions and properties of lines, line segments, rays, planes and points. They learn about intersections in planes, additive property of length and midpoints. Students study the perpendicular bisector theorem, and perform construction of midpoints and perpendicular bisectors.
Geometry - Angles, Parallel And Perpendicular
Lines: 7-10 Classes

## Geometry-2-Dimensional And 3-Dimensional

Figures: 5-7 Classes
Students learn about the properties of 2-dimensional figures such as triangles and quadrilaterals. They learn the exterior angle theorem, and find missing angles in 2dimensional figures.. They understand parts of threedimensional figures and the shapes of their bases. They study the front, side and top views, base plans, nets and drawings of 3-dimensional figures. They study cross
 sections of three-dimensional figures, and solids of revolution.

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## Geometry - Introduction To Congruent

Figures: 6-10 Classes
Students learn about congruency of figures. They understand the conditions for congruency that need to apply for 2 figures to be called congruent. Students learn how to find side lengths and angle measures in congruent figures.

## Geometry - Transformations: 10-12 Classes

Students learn about transformations such as translations, reflections, rotations, and dilations. They learn to graph the image, find the coordinates, and write the rule. They learn to find the scale factor of dilations.


## Geometry - Similarity: 7-10 Classes

Similarity

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Students learn the definition of similarity of figures. They understand the conditions that need to apply for 2 figures to be called similar. Students learn how to find side lengths and angle measures in similar figures. Similarity of triangles is explored in this section. The criterion for similarity of 2 triangles is explained. The Triangle Proportionality theorem is covered. Students learn the relationship between areas of similar triangles. They also learn how to prove similarity of triangles using the information given.

## Geometry - Pythagorean Theorem And Trigonometry: 8-12 Classes

Students review and prove the Pythagoras theorem. They are introduced to Trigonometry and define the trigonometric ratios. Using these, students derive the basic trigonometric identities, and learn how to prove results based on these identities, Students learn about the special right triangles and the trigonometric ratios of the standard angles from 0 to 90 degrees. They study the
 inverses of trigonometric functions, and understand the practical applications of trigonometry such as computation of heights and distances.

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## Geometry - Area And Perimeter: 9-14 Classes

Students study various shapes, such as triangles, squares, rectangles, trapezoids, parallelograms, circles, and polygons, and calculate their area and perimeter. Students solve real-world problems, such as calculating the area of a room to determine how much paint or carpet is needed, or determining the perimeter of a field for fencing or landscaping purposes. They find areas of compound figures, and areas of triangles using Heron's formula.

## Geometry -Surface Area And Volume: 6-8 Classes <br> Students learn how to find the surface area and volume of solids such as cylinders, pyramids, cones and spheres, and compound figures that may be formed by combinations of these solids. Students also learn to find the new surface area, perimeter, area and volume for changes in scale. <br> 



## Geometry -Circle: 6-8 Classes

Students learn about the parts of a circle-center, radius, arc, sector, central angles and arc measures. They learn the formulas for finding arc length and sector area.
Students learn about chords, tangents and inscribed angles and circles and how to find their measures.

Construction of tangents to a circle is also done

## Probability: 5-8 Classes

Students learn the concepts of theoretical probability and experimental probability, and how to find the probability of different kinds of events such as compound events, dependent and independent events. Students find probabilities using two-way frequency tables, they
 define and find conditional probabilities.

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## Statistics: 8-12 Classes

Students learn how to collect, organize, and display data
 using tables, graphs, and charts. Students find the measures of central tendency : mean, median, and mode. They learn about variability in data, including range, interquartile range, and standard deviation. Students create scatter plots, identify outliers, find trends and make predictions. They write an equation for the line of best fit, and identify correlation and causation in given scenarios.

## Data And Graphs: 9-12 Classes

Students interpret and create tables, bar graphs, line graphs, line plots, stem and leaf plots, frequency charts and pie charts. They learn to analyse the data given and choose the best type pf graph to represent it.


## Vectors: 5-8 Classes

Students learn about vectors. They find the magnitude and the component form of a vector, given its magnitude and direction angle. Students graph a resultant vector using the triangle,and the parallelogram methods. They add and subtract vectors.

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