# Grade 10 

Math Excellence Program


## Grade 10

## Numbers - Ratios, Rates and Proportions: 6-10 Classes

Students learn about ratios, equivalent ratios and solve problems on ratio. They explore rates and unit prices and solve problems involving these. Students solve direct application problems and word problems on proportions. Students solve word problems on scale drawings. Students estimate population size using proportions and solve word problems where proportion is scaled down.

Proportions

$4 * 12=3 * 16$
$48=48$


## Numbers - Measurement: 6-8 Classes

Students learn about the metric and imperial systems of measurement, and how to convert from one to another. They learn to find the unit price and perform unit conversions of different quantities, and conversions involving squares and cubes when finding Area and volume. They determine which measurement is the most precise, and learn about the greatest possible error. They find the minimum and maximum possible area and volume of objects taking percent error into account.

## Algebra - Linear Equations And Linear Functions: 18-20 Classes

Students review how to write variable expressions, how to simplify, work with and solve variable expressions in one variable. They explore linear equations, graph linear equations in 2 variables, identify and solve them. They find the slope of a graph, and learn about the slope intercept, point-slope and standard forms of a linear equation, and graph an equation in these forms. Students write the equations of horizontal and vertical lines, and graph them. They
 learn the distance, section and midpoint formulae, and solve problems based on these formulae, such as finding area of triangle and co-ordinates of a centroid.

Algebra - Single-Variable Linear Inequalities: 5-7 Classes


Students learn how to represent linear inequalities on the number line and graphs. Students understand how to graph and solve one-step and two-step linear inequalities, and how to solve compound inequalities involving multiple conditions.

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## Algebra - System of Linear Equations: 7-10 Classes

Students explore a pair of linear equations in 2 variables. They learn to frame pairs of equations from given word problems and solve these equations using the methods of : graphing, substitution, elimination, and cross multiplication.


## Algebra - Indices: 6-8 Classes

Students explore indices and solve equations with variable indices. They evaluate indices which are powers of ten, indices with decimal and fractional bases, and negative indices. Students perform the operations of multiplication and division with indices, according to the power rule. They learn how to evaluate expressions using properties of indices, and identify equivalent expressions involving indices.

## Algebra - Sequences: 8-10 Classes

Students learn about the arithmetic and geometric sequences. Students learn how to find the general term in these sequences, and how to calculate the sum of an arithmetic series and the sum of a geometric series. Students understand what is an infinite geometric series, and learn how to find its sum, using sigma notation. They learn how to find the arithmetic and
 geometric means, and sequences of squares and cubes. They also learn about Fibonacci-type sequences.

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## Logic: 4-6 Classes

Students learn how to reason for identifying hypotheses and making conclusions. They construct truth tables and use them for reasoning. Students learn how to apply conditionals for logical conclusions.

## Geometry - Points, Lines, Line Segments, And

Planes: 5-7 Classes
Students review definitions and properties of lines, line segments, rays, planes and points. They learn about intersections in planes, additive property of length and midpoints. Students study the perpendicular bisector theorem, and perform construction of midpoints and perpendicular bisectors.

Perpendicular Bisector


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## Geometry - Angles: 5-7 Classes

Students learn to define and identify complementary, supplementary, vertical, adjacent, and congruent angles, and find their measures. They study angle bisectors, how to construct an angle bisector and how to construct a congruent angle. They solve proofs involving angles

## Geometry - Parallel And Perpendicular

Lines: 5-7 Classes
They define and identify parallel and perpendicular lines, They define and construct transversals, and find angle measures.

Parallel Lines



## Geometry - Triangles: 10-14 Classes

Students define and classify types of triangles, and understand the Triangle Angle-Sum Theorem. They solve find the angle problems, using the Exterior Angle Theorem and Exterior Angle Inequality. Students study midsegments, bisectors, medians, altitudes, angle bisectors, and perpendicular bisectors. They construct the circumcenter or incenter of a triangle and the centroid or orthocenter of a triangle. They solve proofs involving triangles.

## Geometry-2-Dimensional And 3-Dimensional

 Figures: 6-8 ClassesStudents construct an equilateral triangle, a regular hexagon, and a square. They study parts of 3-dimensional figures, and the shapes of their bases. Students identify 3D figures, their front, side and top view, they study base plans, nets and drawings and cross sections of 3dimensional figures, and also solids of revolution.

2D


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#### Abstract

Geometry - Introduction To Congruent Congruence

\section*{Figures: 9-12 Classes} 

Students study congruence statements and corresponding parts, and solve problems involving corresponding parts. They identify congruent figures, define SSS, SAS, ASA and AAS theorems and prove triangles congruent. Students learn the Hypotenuse-Leg theorem, and find angles to make triangles congruent.


## Geometry - Transformations: 10-12 Classes

Students learn translations, reflections, rotations, dilations and learn to graph the image, find the coordinates, and write the rule. They classify congruence transformations, and rotate polygons about a point. Students learn glide reflections and apply multiple transformations in sequence, students solve transformations that carry a polygon onto itself. They find
 length, perimeter, and area, and the scale factor,and center of the dilation.


## Geometry - Quadrilaterals: 10-14 Classes

Students study the properties of trapezoids and parallelograms. They write proofs to show that a quadrilateral is a parallelogram. Students define rhombus, and study the properties of rhombuses, squares, rectangles, and kites. They graph quadrilaterals from the given vertices, review the properties of quadrilaterals, and classify shapes on the coordinate plane. They construct proofs involving triangles and quadrilaterals.

## Geometry - Symmetry: 4-6 Classes

Students understand what are lines of symmetry of triangles and quadrilaterals, and other polygons. They learn how to identify lines of symmetry for various figures Students learn about rotational symmetry, and learn how to identify figures with rotational symmetry. They also learn to count lines of symmetry, and draw lines of
 symmetry.

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## Geometry - Similarity: 7-10 Classes

Students learn the definition of similarity of figures. They understand the conditions that need to apply for 2 figures to be called similar. Students learn how to find side lengths and angle measures in similar figures. Similarity of triangles is explored in this section. The criterion for similarity of 2 triangles is explained. The Triangle
 Proportionality theorem is covered. Students learn the relationship between areas of similar triangles. They also learn how to prove similarity of triangles using the information given.

## Geometry - Pythagorean Theorem And Trigonometry: 15-20 Classes

Students review and prove the Pythagoras theorem. They are introduced to Trigonometry and define the trigonometric ratios. Using these, students derive the basic trigonometric identities, and learn how to prove results based on these identities, Students learn about the special right triangles and the trigonometric ratios of the standard angles from 0 to 90 degrees. They study the inverses of trigonometric functions, and understand the practical applications of trigonometry such as computation of heights and distances. Students find sine and cosine of complementary angles, learn the laws of sines and cosines and solve problems based on these, such as finding the area of a triangle using law of sines.


Rectangle
Area and Perimeter


Perimeter $-(2 W+2 L)$ units Area - WL units ${ }^{2}$

## Geometry - Area And Perimeter: 9-14 Classes

Students study various shapes, such as triangles, squares, rectangles, trapezoids, parallelograms, circles, and polygons, and learn how to calculate their area and perimeter. Students learn how to apply their knowledge of area and perimeter to real-world problems, such as calculating the area of a room to determine how much paint or carpet is needed, or determining the perimeter of a field for fencing or landscaping purposes. Finding area of compound figures is also understood. Students learn about finding area of triangles using Heron's formula.

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## Geometry -Surface Area And Volume: 6-8 Classes

Students learn how to find the surface area and volume of solids such as cylinders, pyramids, cones and spheres, and compound figures that may be formed by combinations of these solids. Students also learn to find the new surface area, perimeter, area and volume for changes in scale.


## Geometry -Circle: 6-8 Classes



Students learn about the parts of a circle-center, radius, arc, sector, central angles and arc measures. They learn the formulas for finding arc length and sector area.
Students learn about chords, tangents, inscribed angles and circles, segments, and how to find their measures. They construct tangents to a circle, an equilateral triangle, and a regular hexagon inscribed in a circle, the inscribed or circumscribed circle of a triangle, and a square inscribed in a circle.

## Probability: 12-16 Classes

Students learn the concepts of theoretical probability and experimental probability, and how to find the probability of different kinds of events such as compound events, dependent and independent events. Students find probabilities using two-way frequency tables, they
 define and find conditional probabilities.


## Vectors: 5-8 Classes

Students learn about vectors. They find the magnitude and the component form of a vector, given its magnitude and direction angle. Students graph a resultant vector using the triangle,and the parallelogram methods. They add and subtract vectors.

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## Circles And Parabolas In The Coordinate

## Plane: 9-12 Classes

Students determine if a point lies on a circle and write equations of circles in standard form from graphs, using properties, They convert equations of circles from general to standard form, They find properties of circles from equations in general form. and graph circle. Students define parabola, find the vertex, the focus
 and the axis of symmetry of a parabola. They write equations of parabolas in vertex form from graphs, using the focus and directrix, and in vertex form using properties, They graph parabolas from given equations.

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